

2014-15 School Wide Curriculum

Unit	Month / Values	Units	Standards Support Documents:	Holiday / Events
	August Camps	INFANTS & TODDLERS Building Self Awareness and Relationships	<ul style="list-style-type: none"> - Sample Lesson Plan - Preschool Math Skills - Preschool Language Arts Skills - Infants, Toddlers, twos, Three's, four's curriculum - 0 – 12 Planning Tool - 12- 24 – Planning Tool 	•
I	September Independence	Back to School (Preparado para la escuela) <ul style="list-style-type: none"> • Rules • School Supplies • School Personal • Myself at School • Friend Peers and Teachers 	Understand Classroom areas, school areas, rules and procedures, routine and structures. COLOR => Brown MATH & Language Arts => Toddlers: 1; A Early Preschool: 1,2; A,E Shape: Circle PRESCHOOL MATH: Shapes => Identify Circle, Squares and Triangles Identify Squares and Triangles Identify Cubes and Pyramids PREK MATH: Number and counting up to 3 => Count to 3 Represent numbers up to 3 Count objects up to 3 PreK and Preschool Language Arts =>	<ul style="list-style-type: none"> • Labor Day • Splash Day • Parent Orientation • Grandparents Day • First Day of Fall Party

			Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil	
		INFANTS & TODDLERS Strengthening Self Awareness and Relationships		
II	October Responsibility	All about me (Todo sobre mi) <ul style="list-style-type: none"> • Five Senses • My Body • My Home / House / Parts of the house • My Family • My Friends 	Understand the family composition, diversity, cultural diversity, parts of the house and its components. Places were community congregate and what they do in does places. COLOR => Black MATH & Language Arts => Aw Toddlers: 2; E Early Preschool: 3,4; I,O Shape: Square PRESCHOOL MATH Count to 3 => Count dot up to 3 Count shapes up to 3 Count objects up to 3 Represent numbers up to 3 (Which xx represents 3 xx) PREK MATH: Number and counting up to 5 => Count to 5 Represent numbers up to 5 Count objects up to 5 Count up – up to 5 Count down – up to 5 PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil	<ul style="list-style-type: none"> • Dia de los Muertos – Altar – • Fire Prevention Day • Columbus Day • Picture Day • Fall Festival • When I Grow Up – School Parade

		INFANTS & TODDLERS Learning Daily Routines Daily Routines & Helping Others		•
III	November Gratitude	Our Community (Mi comunidad) <ul style="list-style-type: none"> • My Neighborhood • Places in my community • Community Helpers 	Understand difference between professions, What they do, importance between sociocultural diversity COLOR => Orange MATH & Language Arts => Toddlers: 3; I Early Preschool: 5,6; U, M Shape: Triangle PRESCHOOL MATH Count to 5 => Count dot up to 5 Count shapes up to 5 Count objects up to 5 Represent numbers up to 5 (Which xx represents 5 xx) PREK MATH: Number and counting up to 10 => Count to 10 Count dots 0 to 10 Count blocks up to 10 Represent numbers up to 10 Count objects up to 10 Count up – with pictures Count up – with numbers Tally marks – up to 10 Number lines up to 10 Before, after, and between – up to 10 – Count forward – up to 10 Count forward and backward up to 10 Names of numbers – up to 10 Complete a sequence – up to 10 PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make	<ul style="list-style-type: none"> • Dia de los Muertos • Altars • Crazy Socks Day • Food Drive • Parents Conference • Book Fair • Thanksgiving dinner and presentation • Morning breakfast with director and parents • Thanksgiving break

			Writing Unit – Learning the correct way to hold a pencil	
		INFANTS & TODDLERS - Language Development and Early Literacy Let's Talk - Reflecting Children – Cultural Identity		•
IV	December Compassion	<ul style="list-style-type: none"> • Special Holidays • Xmas Around the World • Xmas Around the Latin World 	<p>Different ways of celebrating holidays around the world. Special Holidays: It doesn't need to be around xmas time. I can be any time during the year. Other two units: Different ways of celebrating xmas around the world – traditions – customs</p> <p>COLOR => White MATH & Language Arts => Review</p> <p>PRESCHOOL MATH Classify => Same. i.e.: which of this is the same? Different. i.e.: Which of this is different? Same and Different Classify by Color. i.e.: Group all green items</p> <p>PREK MATH: Number and counting up to 20 => Count to 20 Count dots 0 to 20 Count blocks up to 20 Represent numbers up to 20 Count objects up to 20 Count up – with pictures Count up – with numbers Tally marks – up to 20 Number lines up to 20 Before, after, and between – up to 20 – Count forward – up to 20 Count forward and backward up to 20</p>	<ul style="list-style-type: none"> • Adopt and Angel • Holiday Concert • Classroom parties with Santa • Pajamas Day • Hanukkah • Kwanza • New Year • Winter Break: School Closed

			Names of numbers – up to 20 Complete a sequence – up to 20 PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil Assesment – Should have memorized alphabet – song -	
		INFANTS & TODDLERS - The Five Senses - Language Development and Early Literacy. Let's Talk		•
V	January Respect	World of the Animals (Mundo de los Animales) <ul style="list-style-type: none"> • Farm Animals • Wild Animals • Sea Animals • Insects, Amphibious, Reptiles 	Different type of animals, their Habitat, Characteristics of the animals and their life styles. COLOR => Blue MATH & Language Arts => Toddlers: 4; O Early Preschool: 7,8; P,R Shape: Rectangle PRESCHOOL MATH Count to 10 => Count dots up to 10 Count shapes up to 10 Count objects up to 10 Represent numbers up to 10 (Which xx represents 10 xx) PREK MATH: Number and counting beyond 20 => Count to 30 Count to 100 Counting on the 100 chart Count groups of 10 Number lines up to 30 Count Blocks – up to 30	<ul style="list-style-type: none"> • Parent Orientation Night • Bring your Pet to school • The Three Kings • Chinese Celebration • Teddy's Bear Picnic Day • MLK Day – Staff in Service School Closed

			<p>Count 10s and 1s – up to 30 Write tens and ones – up to 30 Count blocks up to 100</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit</p> <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
		<p>INFANTS & TODDLERS</p> <ul style="list-style-type: none"> - Cognitive Development - Imitation, Curiosity, Discovery - The Five Senses 		•
VI	February Honesty	<p>Imagine it, Make it (Imaginarlo para hacerlo)</p> <ul style="list-style-type: none"> • Science 	<p>Creativity, Science and technology, Art Craft, Reeducation of main stream of the past material.</p>	<ul style="list-style-type: none"> • Annual Open House • Engineering Week

		<ul style="list-style-type: none"> • Explore • Recycle 	<p>COLOR => Red</p> <p>MATH & Language Arts =></p> <p>Toddlers: 5; U</p> <p>Early Preschool: 9,10; B,C</p> <p>Shape: Rectangle</p> <p>PRESCHOOL MATH</p> <p>Count to 20 => Count dots up to 20</p> <p>Count shapes up to 20</p> <p>Count objects up to 20</p> <p>Represent numbers up to 20 (Which xx represents 20 xx)</p> <p>PREK MATH:</p> <p>Comparing => Fewer, equal and more</p> <p>Fewer and more – comparing groups</p> <p>Fewer and more – with charts</p> <p>Fewer and more – mixed</p> <p>Compare numbers up to 10</p> <p>PreK and Preschool Language Arts =></p> <p>Vocabulary Unit – Building a larger vocabulary</p> <p>Comprehension Unit</p> <ul style="list-style-type: none"> - Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> - Understanding order in a story or process. 	<ul style="list-style-type: none"> • Valentine's Tea Party • Dental Health month • Chinese New Year • Presidents Day – Staff in Service School Closed -
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			<ul style="list-style-type: none"> - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
		INFANTS & TODDLERS - Sensory Motor Development - Exploration, Discovery - Cognitive Development - Imitation, Curiosity, Classifying		•
VII	March Cooperation	Grow up Healthy (Creciendo saludablemente) <ul style="list-style-type: none"> • Health • Nutrition • Type of Food (Source) 	Different type of food, healthy food (meals), Health and Healthy lifestyle. COLOR => Yellow MATH & Language Arts => Toddlers: 6; B Early Preschool: 11, 12; D,F Shape: Octagon PRESCHOOL MATH Comparing => Compare groups (fewer or more) i.e.: which group has more? Compare in a chart (fewer or more) i.e.: Are there <i>more</i> XXX or YYY? Compare in a mixed group i.e.: Are there <i>fewer</i> xxx or yyy? Compares numbers up to 5. i.e.: Which number is smaller 2 or 5? PREK MATH: Patterns => Similar Patterns Complete missing part of patterns Growing patterns	<ul style="list-style-type: none"> • Spring Pictures • Parent Appreciation Week • St. Patrick – Gold Treasure Hunt • Spring Parade • Crazy Hair Day • Easter Party

			<p>Pr PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit</p> <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. <p>eschool & PreK: See Separate Document</p>	
		<p>INFANTS & TODDLERS</p> <ul style="list-style-type: none"> - Noticing Nature - A Sense of Wonder - Fine and Gross Motor Development – Exploration and Discovery 		•
VIII	April Citizenship	Nature all Around Us (La naturaleza que nos rodea)	Different type of plants, How they grow, texture, Stations of the year, climax. Earth, ocean and dinosaurs.	<ul style="list-style-type: none"> • Good Friday – School Closed – • Week of the Young • Book Fair

		<ul style="list-style-type: none"> • Earth • Ocean • Dinosaurs 	<p>COLOR => Green MATH & Language Arts => Toddlers: 7; C Early Preschool: 13,14; G,H Shape: Octagon</p> <p>PRESCHOOL MATH Positions => Inside and Outside. i.e.: is the xxx inside of or outside? Left and Right. i.e.: what is on the left? Above and Below. . i.e.: Which xxx is below the xxx Top and Bottom. . i.e.: Where is xxxx?</p> <p>PREK MATH: Positions => Inside and Outside Left, middle and right Top, middle and bottom Above and below Location in three-be-three grid</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit</p> <ul style="list-style-type: none"> - Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p>	<ul style="list-style-type: none"> • School Wide Family Egg Hunt • Science and Earth Week • Earth Day
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			<ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
		INFANTS & TODDLERS Music and Movement - Things That Move		•
IX	May Perseverance	Transportation Around the World (Transportes alrededor del mundo) – * Review / Assessments <ul style="list-style-type: none"> • Types of Transportation • Importance of Transportation • Public servers who manage the transportation • Identify & Classify 	Different transportation, how they transport though air, ground and water. Reeducation on the second material taught COLOR => Review MATH & Language Arts => Review PRESCHOOL MATH Size => Long and Short Tall and short Light and Heavy Holds more or less Compare height, weight, and capacity Wide and Narrow PREK MATH: Sorting, ordering and classifying => Same Different Same and different Classify by color Venn diagrams Put numbers up to 10 in order Put numbers up to 30 in order	<ul style="list-style-type: none"> • Cinco de mayo • Health and Nutrition Week • Field Day • Teacher Appreciation Week • Mother's Day • Parents Conference • Splash Day • Graduation – End of Year Party • Memorial Day – School Closed- • Pajama Party

			<p>PreK and Preschool Language Arts =></p> <p>Vocabulary Unit – Building a larger vocabulary</p> <p>Comprehension Unit</p> <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
		<p>INFANTS & TODDLERS Creative Development - Expressing Ideas and Feelings</p>		•
X	June Camps	<p>INFANTS & TODDLERS Dramatic Play - Let's Pretend</p>		•
XI	July Camps	<p>INFANTS & TODDLERS Preparing for Transitions - Getting Ready for Change</p>		•

