

2015-16 School Wide Curriculum

Unit	Month / Values	Units	Standards Support Documents:	Holiday / Events
	August Camps	INFANTS, TODDLERS & EARLY PRESCHOOL Building Self Awareness and Relationships	<ul style="list-style-type: none"> - Sample Lesson Plan - Preschool Math Skills - Preschool Language Arts Skills - Infants, Toddlers, twos, Three's, four's curriculum - 0 – 12 Planning Tool - 12- 24 – Planning Tool 	•
I	September Independence	<u>Back to School (De regreso al Colegio!)</u> <ul style="list-style-type: none"> • All about me – children introduce themselves - • Let's be Friends – Children get to know each other as friends - • Our Happy Classroom – Children learn that they are a community - • Rule & School Supplies 	Understand Classroom areas, school areas, rules and procedures, routine and structures. SOCIAL STUDIES Friend, together! MATH: Making faces with shapes Shapes => Identify Circle, Squares and Triangles Identify Squares and Triangles Identify Cubes and Pyramids PREK MATH: Shapes in Art Number and counting up to 3 => Count to 3 Represent numbers up to 3 Count objects up to 3	<ul style="list-style-type: none"> • Labor Day • Splash Day • Parent Orientation • Grandparents Day • First Day of Fall Party

			PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil	
		INFANTS, TODDLERS & EARLY PRESCHOOL Strengthening Self Awareness and Relationships	COLOR => Black MATH & Language Arts => Toddlers: 2; E Early Preschool: 3,4; I,O Shape: Square	
II	October Responsibility	<u>Look at Us!</u> <ul style="list-style-type: none"> Meet my Family – student talk about their families - Hello, Neighbor! – children learn about neighbors and neighborhoods - Community Helpers – Children find out about the people who work in a community - My Home / House / Parts of the house 	Understand the family composition, diversity, cultural diversity, parts of the house and its components. People who work in the community and how they can help. SPECIAL PROJECT: Stone Soup SCIENCE My body SOCIAL My Neighborhood, My Family, Safety around town PRESCHOOL MATH Count to 3 => Count dot up to 3 Count shapes up to 3 Count objects up to 3 Represent numbers up to 3 (Which xx represents 3 xx) PREK MATH: Number and counting up to 5 => Count to 5 Represent numbers up to 5 Count objects up to 5 Count up – up to 5	<ul style="list-style-type: none"> Dia de los Muertos – Altar – Fire Prevention Day Columbus Day Picture Day Fall Festival When I Grow Up – School Parade

			Count down – up to 5 PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil	
		INFANTS, TODDLERS & EARLY PRESCHOOL Learning Daily Routines Daily Routines & Helping Others	COLOR => Orange MATH & Language Arts => Toddlers: 3; I Early Preschool: 5,6; U, M Shape: Triangle	•
III	November Gratitude	Wheels All Around (Medios de Transporte) <ul style="list-style-type: none"> • Train • Airplanes • Boats 	Different transportation, how we transport through air, ground and water. SCIENCE Movement SOCIAL Means of Transportation PRESCHOOL MATH Count to 5 => Count dot up to 5 Count shapes up to 5 Count objects up to 5 Represent numbers up to 5 (Which xx represents 5 xx) PREK MATH: Number and counting up to 10 => Count to 10 Count dots 0 to 10 Count blocks up to 10 Represent numbers up to 10 Count objects up to 10 Count up – with pictures Count up – with numbers Tally marks – up to 10	<ul style="list-style-type: none"> • Dia de los Muertos • Altars • Crazy Socks Day • Food Drive • Parents Conference • Book Fair • Thanksgiving dinner and presentation • Morning breakfast with director and parents • Thanksgiving break

			Number lines up to 10 Before, after, and between – up to 10 – Count forward – up to 10 Count forward and backward up to 10 Names of numbers – up to 10 Complete a sequence – up to 10 PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil	
		INFANTS, TODDLERS & EARLY PRESCHOOL - Language Development and Early Literacy Let's Talk - Reflecting Children – Cultural Identity	COLOR => White MATH & Language Arts => Review	•
IV	December Compassion	Colors All Around <ul style="list-style-type: none"> • Special Holidays • Xmas Around the World • Xmas Around the Latin World 	Different ways of celebrating holidays around the world. Special Holidays: It doesn't need to be around xmas time. I can be any time during the year. Other two units: Different ways of celebrating xmas around the world – traditions – customs SCIENCE Mixing Colors SOCIAL Holidays PRESCHOOL MATH Classify => Same. i.e.: which of this is the same? Different. i.e.: Which of this is different? Same and Different Classify by Color. i.e.: Group all green items PREK MATH:	<ul style="list-style-type: none"> • Adopt and Angel • Holiday Concert • Classroom parties with Santa • Pajamas Day • Hanukkah • Kwanza • New Year • Winter Break: School Closed

			Number and counting up to 20 => Count to 20 Count dots 0 to 20 Count blocks up to 20 Represent numbers up to 20 Count objects up to 20 Count up – with pictures Count up – with numbers Tally marks – up to 20 Number lines up to 20 Before, after, and between – up to 20 – Count forward – up to 20 Count forward and backward up to 20 Names of numbers – up to 20 Complete a sequence – up to 20 PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil Assesment – Should have memorized alphabet – song -	
		INFANTS, TODDLERS & EARLY PRESCHOOL - The Five Senses - Language Development and Early Literacy. Let's Talk	COLOR => Blue MATH & Language Arts => Toddlers: 4; 0 Early Preschool: 7,8; P,R Shape: Rectangle	•
V	January Respect	Sunshine & Raindrops (Clima) – different type of weather and changing seasons - <ul style="list-style-type: none"> Weather Report – Chidlren talk about different kinds of weather - All year long – children learn how 	Difference among seasons, how do we dress? Where do we go? How is the weather? SCIENCE What should I wear? SOCIAL Seasonal Celebrations	<ul style="list-style-type: none"> Parent Orientation Night Bring your Pet to school The Three Kings Chinese Celebration Teddy's Bear Picnic Day MLK Day – Staff in Service School Closed

		<p>weather affects the environment -</p> <ul style="list-style-type: none"> Seasons Change – student discover how and why the seasons change - Invierno, Primavera, Verano, Otono 	<p>PRESCHOOL MATH Temperature/ Graphing/ Thermometer Count to 10 => Count dots up to 10 Count shapes up to 10 Count objects up to 10 Represent numbers up to 10 (Which xx represents 10 xx)</p> <p>PREK MATH: Temperature/ Graphing/ Thermometer Number and counting beyond 20 => Count to 30 Count to 100 Counting on the 100 chart Count groups of 10 Number lines up to 30 Count Blocks – up to 30 Count 10s and 1s – up to 30 Write tens and ones – up to 30 Count blocks up to 100</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back.</p> <p>Sequencing Unit</p>	
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			<ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
		INFANTS, TODDLERS & EARLY PRESCHOOL <ul style="list-style-type: none"> - Cognitive Development - Imitation, Curiosity, Discovery - The Five Senses 	COLOR => Red MATH & Language Arts => Toddlers: 5; U Early Preschool: 9,10; B,C Shape: Rectangle	<ul style="list-style-type: none"> •
VI	February Honesty	Growing up Healthy (Creciendo saludablemente) <ul style="list-style-type: none"> • Health • Nutrition • Type of Food (Source) • Exercise 	Different type of animals, their Habitat, Characteristics of the animals and their life styles Reeducation of main stream of the past material. SCIENCE Cat Care, living things, Animals live here! SOCIAL STUDIES Farm Live PRESCHOOL MATH Count to 20 => Count dots up to 20 Count shapes up to 20 Count objects up to 20 Represent numbers up to 20 (Which xx represents 20 xx) PREK MATH: Comparing => Fewer, equal and more Fewer and more – comparing groups Fewer and more – with charts	<ul style="list-style-type: none"> • Annual Open House • Engineering Week • Valentine's Tea Party • Dental Health month • Chinese New Year • Presidents Day – Staff in Service School Closed -

			<p>Fewer and more – mixed Compare numbers up to 10</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit</p> <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
		<p>INFANTS, TODDLERS & EARLY PRESCHOOL</p> <ul style="list-style-type: none"> - Sensory Motor Development - Exploration, Discovery - Cognitive Development - Imitation, Curiosity, Classifying 	<p>COLOR => Yellow MATH & Language Arts => Toddlers: 6; B Early Preschool: 11, 12; D,F Shape: Octagon</p>	•

VII	March Cooperation	<p>World of Animals (El mundo de los animales) – students learn about animals, their behavior, and their habitats -</p> <ul style="list-style-type: none"> I love animals – children share what they like about the animals - Animals we know – children see and discuss familiar animals - Animals on land and sea – children learn about animals on the wild - Insects, Amphibious, Reptiles 	<p>Different type of food, healthy food (meals), Health and Healthy lifestyle.</p> <p>SCIENCE Healthy Habits / Nutrition, Exercise and Hygiene</p> <p>SOCIAL Meal Time/ Grocery Shopping – great opportunity to cook with students</p> <p>PRESCHOOL MATH <i>Time/ Day and Night; Morning ; afternoon and night</i> Comparing => Compare groups (fewer or more) i.e.: which group has more? Compare in a chart (fewer or more) i.e.: Are there <i>more</i> XXX or YYY? Compare in a mixed group i.e.: Are there <i>fewer</i> xxx or yyy? Compares numbers up to 5. i.e.: Which number is smaller 2 or 5?</p> <p>PREK MATH: <i>Time/ Day and Night; Morning ; afternoon and night</i> Patterns => Similar Patterns Complete missing part of patterns Growing patterns</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit</p> <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. 	<ul style="list-style-type: none"> • Spring Pictures • Parent Appreciation Week • St. Patrick – Gold Treasure Hunt • Spring Parade • Crazy Hair Day • Easter Party
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			<ul style="list-style-type: none"> - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. <p>Preschool & PreK: See Separate Document</p>	
		<p>INFANTS, TODDLERS & EARLY PRESCHOOL</p> <ul style="list-style-type: none"> - Noticing Nature - A Sense of Wonder - Fine and Gross Motor Development – Exploration and Discovery 	<p>COLOR => Green</p> <p>MATH & Language Arts =></p> <p>Toddlers: 7; C</p> <p>Early Preschool: 13,14; G,H</p> <p>Shape: Octagon</p>	•
VIII	April Citizenship	<p>Construction Zone</p> <ul style="list-style-type: none"> • I can build – children explore making and building things - • Build with me – students work together to solve a problem - • Everybody builds – children plan together to accomplish a big job - • Review 	<p>Creativity, Science and technology, Art Craft,</p> <p>SCIENCE Real building bugs</p> <p>SOCIAL Tools we use, All kind of homes</p> <p>PRESCHOOL MATH Positions => Inside and Outside. i.e.: is the xxx inside of or outside? Left and Right. i.e.: what is on the left? Above and Below. . i.e.: Which xxx is below the xxx Top and Bottom. . i.e.: Where is xxxx?</p>	<ul style="list-style-type: none"> • Good Friday – School Closed – • Week of the Young • Book Fair • School Wide Family Egg Hunt • Science and Earth Week • Earth Day

			<p>PREK MATH: Positions => Inside and Outside Left, middle and right Top, middle and bottom Above and below Location in three-be-three grid</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit</p> <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
		<p>INFANTS, TODDLERS & EARLY PRESCHOOL Music and Movement - Things That Move</p>	<p>COLOR => Review MATH & Language Arts => Review</p>	•

IX	May Perseverance	Growing and Changing <ul style="list-style-type: none"> I'm Growing Every Day – children study how they have changed over time - Everything Changes – students learn that nature changes too Look, It's Spring! – children investigates signs of growth in spring - Review / Assessments For PreK only: Off to Kindergarten! – Children prepare for their next school experience - 	<p>How time changes the world around us and how the time change us too!</p> <p>SCIENCE Life Cycle – Butterfly / Praying Mantis -</p> <p>SOCIAL I'm growing – time line - Prek Only: Ready for Kindergarten</p> <p>PRESCHOOL MATH Adding and subtraction Size => Long and Short Tall and short Light and Heavy Holds more or less Compare height, weight, and capacity Wide and Narrow</p> <p>PREK MATH: Adding and subtraction Sorting, ordering and classifying => Same Different Same and different Classify by color Venn diagrams Put numbers up to 10 in order Put numbers up to 30 in order</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books.</p>	<ul style="list-style-type: none"> Cinco de mayo Health and Nutrition Week Field Day Teacher Appreciation Week Mother's Day Parents Conference Splash Day Graduation – End of Year Party Memorial Day – School Closed- Pajama Party
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			<ul style="list-style-type: none"> - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
		INFANTS, TODDLERS & EARLY PRESCHOOL Creative Development - Expressing Ideas and Feelings		•
X	June Camps	INFANTS, TODDLERS & EARLY PRESCHOOL Dramatic Play - Let's Pretend		•
XI	July Camps	INFANTS, TODDLERS & EARLY PRESCHOOL Preparing for Transitions - Getting Ready for Change		•

