

2016-17 School Wide Curriculum

Unit	Month / Values	Units	Standards Support Documents:	Holiday / Events
			<ul style="list-style-type: none"> - Sample Lesson Plan - Preschool Math Skills - Preschool Language Arts Skills - Infants, Toddlers, twos, Three's, four's curriculum - 0 – 12 Planning Tool - 12- 24 – Planning Tool 	
	August Courage	INFANTS Building Self Awareness and Relationships TODDLERS & YOUNG EARLY PRE <u>Back to School (De regreso al Colegio!)</u> <ul style="list-style-type: none"> • All about me – children introduce themselves - • Let's be Friends – Children get to know each other as friends - • Our Happy Classroom – Children learn that they are a community - • Rule & School Supplies 	COLOR => Brown MATH & Language Arts => Toddlers: 1; A Early Preschool: 1,2; A,E Shape: Circle Understand Classroom areas, school areas, rules and procedures, routine and structures.	•
		EARLY PRESCHOOL AND FOLLOWING Unit of Study: Beginning the Year Focus Question 1 What names do we need to know at school? Focus Question 2 What should we do if we get scared or sad at school?		•

I	September Attentiveness	EARLY PRESCHOOL AND FOLLOWING Unit of Study: Beginning the Year Focus Question 3 What are our rules? Focus Question 4 When do things happen at school? Focus Question 5 Who works at our school? Focus Question 6 How do we make and keep friends? How can we part of a group?	SOCIAL STUDIES Friend, together! MATH: Making faces with shapes Shapes => Identify Circle, Squares and Triangles Identify Squares and Triangles Identify Cubes and Pyramids PREK MATH: Shapes in Art Number and counting up to 3 => Count to 3 Represent numbers up to 3 Count objects up to 3 PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil	<ul style="list-style-type: none"> • Labor Day • Splash Day • Parent Orientation • Grandparents Day • First Day of Fall Party
		INFANTS, Strengthening Self Awareness and Relationships TODDLERS & YOUNG EARLY PRE <u>Look at Us!</u> <ul style="list-style-type: none"> • Meet my Family – student talk about their families - • Hello, Neighbor! – children learn about neighbors and neighborhoods • Community Helpers – Children find out about the people who work in a community - • My Home / House / Parts of the house 	COLOR => Black MATH & Language Arts => Toddlers: 2; E Early Preschool: 3,4; I,O Shape: Square Understand the family composition, diversity, cultural diversity, parts of the house and its components. People who work in the community and how they can help.	

II	October Compassion	<p>EARLY PRESCHOOL AND FOLLOWING Unit of Study: Beginning the Year Celebration of Learning w/ Families</p> <p>Unit of Study: Reduce, Reuse, Recycle</p> <p>Investigation 1 What do people throw away?</p> <p>Investigation 2 Where does trash go? What do workers do there?</p> <p>Investigation 3 How do trash and garbage affect our community?</p> <p>Investigation 4 How can we reuse junk?</p>	<p>SPECIAL PROJECT: Stone Soup</p> <p>SCIENCE My body</p> <p>SOCIAL My Neighborhood, My Family, Safety around town</p> <p>PRESCHOOL MATH Count to 3 => Count dot up to 3 Count shapes up to 3 Count objects up to 3 Represent numbers up to 3 (Which xx represents 3 xx)</p> <p>PREK MATH: Number and counting up to 5 => Count to 5 Represent numbers up to 5 Count objects up to 5 Count up – up to 5 Count down – up to 5</p> <p>PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil</p>	<ul style="list-style-type: none"> • Dia de los Muertos – Altar – • Fire Prevention Day • Columbus Day • Picture Day • Fall Festival • When I Grow Up – School Parade
		<p>INFANTS, Learning Daily Routines Daily Routines & Helping Others</p> <p>TODDLERS & EARLY PRESCHOOL</p> <p>Wheels All Around (Medios de Transporte)</p> <ul style="list-style-type: none"> • Train • Airplanes • Boats 	<p>COLOR => Orange MATH & Language Arts => Toddlers: 3; I Early Preschool: 5,6; U, M Shape: Triangle</p> <p>Different transportation, how we transport through air, ground and water.</p>	<ul style="list-style-type: none"> •

III	<p>November Responsibility</p>	<p>EARLY PRESCHOOL AND FOLLOWING Unit of Study: Reduce, Reuse, Recycle Unit of Study: Buildings</p> <p>Investigation 5 How can we create less trash?</p> <p>Celebration of Learning w/ Families</p> <p>Investigation 1 What do the buildings in our neighborhood and in other places look like?</p> <p>Investigation 2 Who builds buildings?</p>	<p>SCIENCE Movement SOCIAL Means of Transportation PRESCHOOL MATH Count to 5 => Count dot up to 5 Count shapes up to 5 Count objects up to 5 Represent numbers up to 5 (Which xx represents 5 xx) PREK MATH: Number and counting up to 10 => Count to 10 Count dots 0 to 10 Count blocks up to 10 Represent numbers up to 10 Count objects up to 10 Count up – with pictures Count up – with numbers Tally marks – up to 10 Number lines up to 10 Before, after, and between – up to 10 – Count forward – up to 10 Count forward and backward up to 10 Names of numbers – up to 10 Complete a sequence – up to 10 PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil</p>	<ul style="list-style-type: none"> • Dia de los Muertos • Altars • Crazy Socks Day • Food Drive • Parents Conference • Book Fair • Thanksgiving dinner and presentation • Morning breakfast with director and parents • Thanksgiving break
		<p>INFANTS, TODDLERS & EARLY PRESCHOOL - Language Development and Early Literacy Let's Talk - Reflecting Children – Cultural Identity</p> <p>Colors All Around</p> <ul style="list-style-type: none"> • Special Holidays • Xmas Around the World • Xmas Around the Latin World 	<p>COLOR => White MATH & Language Arts => Review</p> <p>Different ways of celebrating holidays around the world. Special Holidays: It doesn't need to be around xmas time. I can be any time during the year. Other two units: Different ways of celebrating xmas around the world – traditions – customs</p>	<ul style="list-style-type: none"> •

IV	<p>December Respect</p>	<p>EARLY PRESCHOOL AND FOLLOWING Unit of Study: Buildings</p> <p>Investigation 3 What are buildings made of? What makes them strong?</p> <p>Investigation 4 What is special about our building?</p> <p>Investigation 5 What happens inside buildings?</p>	<p>SCIENCE Mixing Colors</p> <p>SOCIAL Holidays</p> <p>PRESCHOOL MATH Classify => Same. i.e.: which of this is the same? Different. i.e.: Which of this is different? Same and Different Classify by Color. i.e.: Group all green items</p> <p>PREK MATH: Number and counting up to 20 => Count to 20 Count dots 0 to 20 Count blocks up to 20 Represent numbers up to 20 Count objects up to 20 Count up – with pictures Count up – with numbers Tally marks – up to 20 Number lines up to 20 Before, after, and between – up to 20 – Count forward – up to 20 Count forward and backward up to 20 Names of numbers – up to 20 Complete a sequence – up to 20</p> <p>PreK and Preschool Language Arts => Alphabet Unit: Letter recognition, and knowing the sounds that the letters make Writing Unit – Learning the correct way to hold a pencil Assesment – Should have memorized alphabet – song -</p>	<ul style="list-style-type: none"> • Adopt and Angel • Holiday Concert • Classroom parties with Santa • Pajamas Day • Hanukkah • Kwanza • New Year • Winter Break: School Closed
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		<p>INFANTS,</p> <ul style="list-style-type: none"> - The Five Senses - Language Development and Early Literacy. Let's Talk <p>TODDLERS & EARLY PRESCHOOL</p> <p>Sunshine & Raindrops (Clima) – Different type of weather and changing seasons -</p> <ul style="list-style-type: none"> • Weather Report – Children talk about different kinds of weather - • All year long – children learn how weather affects the environment - • Seasons Change – student discover how and why the seasons change - <p>Invierno, Primavera, Verano, Otono</p>	<p>COLOR => Blue</p> <p>MATH & Language Arts => Toddlers: 4; O Early Preschool: 7,8; P,R Shape: Rectangle</p> <p>Difference among seasons, how do we dress? Where do we go? How is the weather?</p>	<ul style="list-style-type: none"> •
V	<p>January Diligence</p>	<p>EARLY PRESCHOOL AND FOLLOWING</p> <p>Unit of Study: Buildings Celebrating Learning with Families</p> <p>Unit of Study: Balls Investigation 1 Do all balls bounce?</p> <p>Investigation 2 Do all balls roll?</p> <p>Investigation 3 What makes balls move?</p> <p>Investigation 4 Who uses balls?</p>	<p>SCIENCE What should I wear?</p> <p>SOCIAL Seasonal Celebrations</p> <p>PRESCHOOL MATH Temperature/ Graphing/ Thermometer Count to 10 => Count dots up to 10 Count shapes up to 10 Count objects up to 10 Represent numbers up to 10 (Which xx represents 10 xx)</p> <p>PREK MATH: Temperature/ Graphing/ Thermometer Number and counting beyond 20 => Count to 30 Count to 100 Counting on the 100 chart Count groups of 10</p>	<ul style="list-style-type: none"> • Parent Orientation Night • Bring your Pet to school • The Three Kings • Chinese Celebration • Teddy's Bear Picnic Day • MLK Day – Staff in Service School Closed

			<p>Number lines up to 30 Count Blocks – up to 30 Count 10s and 1s – up to 30 Write tens and ones – up to 30 Count blocks up to 100</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit</p> <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
	<p>January Diligence</p>	<p>INFANTS, - Cognitive Development - Imitation, Curiosity, Discovery - The Five Senses</p>	<p>COLOR => Red MATH & Language Arts => Toddlers: 5; U Early Preschool: 9,10; B,C</p>	<p>•</p>

		TODDLERS & EARLY PRESCHOOL Growing up Healthy (Creciendo saludablemente) <ul style="list-style-type: none"> • Health • Nutrition • Type of Food (Source) Exercise	Shape: Rectangle Different type of food, healthy food (meals), Health and Healthy lifestyle.	
VI	February Forgiveness	EARLY PRESCHOOL AND FOLLOWING Unit of Study: Balls Investigation 5 What are balls made of? Celebrating learning w/ families Engineering week Unit of Study: Trees Investigation 1 What are the characteristics of the trees in our community?	Reeducation of main stream of the past material. SCIENCE Cat Care, living things, Animals live here! SOCIAL STUDIES Farm Live PRESCHOOL MATH Count to 20 => Count dots up to 20 Count shapes up to 20 Count objects up to 20 Represent numbers up to 20 (Which xx represents 20 xx) PREK MATH: Comparing => Fewer, equal and more Fewer and more – comparing groups Fewer and more – with charts Fewer and more – mixed Compare numbers up to 10 PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the 	<ul style="list-style-type: none"> • Annual Open House • Engineering Week • Valentine’s Tea Party • Dental Health month • Chinese New Year • Presidents Day – Staff in Service School Closed -

			<p>steps.</p> <ul style="list-style-type: none"> - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. 	
	<p>February Forgiveness</p>	<p>INFANTS,</p> <ul style="list-style-type: none"> - Sensory Motor Development - Exploration, Discovery - Cognitive Development - Imitation, Curiosity, Classifying <p>TODDLERS & EARLY PRESCHOOL</p> <p>World of Animals (El mundo de los animales)</p> <ul style="list-style-type: none"> – students learn about animals, their behavior, and their habitats - • I love animals – children share what they like about the animals - • Animals we know – children see and discuss familiar animals - • Animals on land and sea – children learn about animals on the wild - • Insects, Amphibious, Reptiles 	<p>COLOR => Yellow</p> <p>MATH & Language Arts =></p> <p>Toddlers: 6; B</p> <p>Early Preschool: 11, 12; D,F</p> <p>Shape: Octagon</p> <p>Different type of animals, their Habitat, Characteristics of the animals and their life styles</p>	<ul style="list-style-type: none"> •

VII	March Gratefulness	EARLY PRESCHOOL AND FOLLOWING Unit of Study: Trees Investigation 2 Who lives in trees? Investigation 3 What food comes from trees? Investigation 4 Who takes care of trees? Investigation 5 How do trees change?	<p>SCIENCE Healthy Habits / Nutrition, Exercise and Hygiene</p> <p>SOCIAL Meal Time/ Grocery Shopping – great opportunity to cook with students</p> <p>PRESCHOOL MATH <i>Time/ Day and Night; Morning ; afternoon and night</i> Comparing => Compare groups (fewer or more) i.e.: which group has more? Compare in a chart (fewer or more) i.e.: Are there <i>more</i> XXX or YYY? Compare in a mixed group i.e.: Are there <i>fewer</i> xxx or yyy? Compares numbers up to 5. i.e.: Which number is smaller 2 or 5?</p> <p>PREK MATH: <i>Time/ Day and Night; Morning ; afternoon and night</i> Patterns => Similar Patterns Complete missing part of patterns Growing patterns</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have</p>	<ul style="list-style-type: none"> • Spring Pictures • Parent Appreciation Week • St. Patrick – Gold Treasure Hunt • Spring Parade • Crazy Hair Day • Easter Party
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			<p>read to them.</p> <ul style="list-style-type: none"> - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> - Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order. <p>Preschool & PreK: See Separate Document</p>	
	<p>March Gratefulness</p>	<p>INFANTS,</p> <ul style="list-style-type: none"> - Noticing Nature - A Sense of Wonder - Fine and Gross Motor Development – Exploration and Discovery <p>TODDLERS & EARLY PRESCHOOL Construction Zone</p> <ul style="list-style-type: none"> • I can build – children explore making and building things - • Build with me – students work together to solve a problem - • Everybody builds – children plan together to accomplish a big job - • Review 	<p>COLOR => Green MATH & Language Arts => Toddlers: 7; C Early Preschool: 13,14; G,H Shape: Octagon</p> <p>Creativity, Science and technology, Art Craft,</p>	<ul style="list-style-type: none"> •
VIII	<p>April Honesty</p>	<p>EARLY PRESCHOOL AND FOLLOWING Unit of Study: Trees</p> <p>Investigation 6 What can we do with parts of trees?</p>	<p>SCIENCE Real building bugs</p> <p>SOCIAL</p>	<ul style="list-style-type: none"> • Good Friday – School Closed – • Week of the Young • Book Fair • School Wide Family Egg Hunt

		<p>Celebrating learning with families</p> <p>Unit of Study: Clothes</p> <p>Investigation 1 What are the features of clothes?</p> <p>Investigation 2 How do we take care of our clothes?</p> <p>Investigation 3 How do people make clothes?</p>	<p>Tools we use, All kind of homes</p> <p>PRESCHOOL MATH Positions => Inside and Outside. i.e.: is the xxx inside of or outside? Left and Right. i.e.: what is on the left? Above and Below. . i.e.: Which xxx is below the xxx Top and Bottom. . i.e.: Where is xxxx?</p> <p>PREK MATH: Positions => Inside and Outside Left, middle and right Top, middle and bottom Above and below Location in three-be-three grid</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back.</p> <p>Sequencing Unit – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple,</p>	<ul style="list-style-type: none"> • Science and Earth Week • Earth Day
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			<p>etc. Print and laminate the pictures. Then have your student put the picture cards in order.</p> <p>- Make laminated images cards for a nursery rhyme or story that your student is familiar with, then have them put it in order.</p>	
	April Honesty	INFANTS, Music and Movement - Things That Move TODDLERS & EARLY PRESCHOOL Growing and Changing <ul style="list-style-type: none"> I'm Growing Every Day – children study how they have changed over time - Everything Changes – students learn that nature changes too Look, It's Spring! – children investigates signs of growth in spring - Review / Assessments 	COLOR => Review MATH & Language Arts => Review How time changes the world around us and how the time change us too!	<ul style="list-style-type: none">
IX	May Obedience	EARLY PRESCHOOL AND FOLLOWING Unit of Study: Clothes Investigation 4 How is cloth made? Investigation 5 Where do we get our clothes? Celebrating learning with families	SCIENCE Life Cycle – Butterfly / Praying Mantis - SOCIAL I'm growing – time line - Prek Only: Ready for Kindergarten PRESCHOOL MATH Adding and subtraction Size => Long and Short Tall and short Light and Heavy Holds more or less Compare height, weight, and capacity	<ul style="list-style-type: none"> Cinco de mayo Health and Nutrition Week Field Day Teacher Appreciation Week Mother's Day Parents Conference Splash Day Graduation – End of Year Party Memorial Day – School Closed- Pajama Party

			<p>Wide and Narrow</p> <p>PREK MATH: Adding and subtraction Sorting, ordering and classifying => Same Different Same and different Classify by color Venn diagrams Put numbers up to 10 in order Put numbers up to 30 in order</p> <p>PreK and Preschool Language Arts => Vocabulary Unit – Building a larger vocabulary Comprehension Unit</p> <ul style="list-style-type: none"> – Understanding what you are reading to them, or directing them to do. - Ask your student questions at the end of books. - Ask your student if they understand the directions given and have them walk you back through the steps. - Have them draw pictures of thing that you have read to them. - Have your student act out stories with puppets. - Read your student simple poetry and have them repeat it back. <p>Sequencing Unit</p> <ul style="list-style-type: none"> – Understanding order in a story or process. - Take pictures of your student completing a process – getting dressed, getting ready for bed, getting ready to go out, cooking something simple, etc. Print and laminate the pictures. Then have your student put the picture cards in order. - Make laminated images cards for a nursery 	
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			rhyme or story that your student is familiar with, then have them put it in order.	
	May Obedience	INFANTS, TODDLERS & EARLY PRESCHOOL Creative Development - Expressing Ideas and Feelings		•
X	June Camps	INFANTS, TODDLERS & EARLY PRESCHOOL Dramatic Play - Let's Pretend		•
XI	July Camps	INFANTS, TODDLERS & EARLY PRESCHOOL Preparing for Transitions - Getting Ready for Change		•