

ADVANCED PRE-KINDERGARTEN OBJECTIVES

By the end of Advanced Pre-Kindergarten, students should be able to:

LANGUAGE ARTS

Reading

-Word Study

- Recognize letter-sound relationships
- Recognize grade-appropriate sight words
- Identify and generate rhyming words
- Use a reading strategy when confronted with an unknown word

-Fluency

- Engage in shared/independent reading of familiar predictable text.

-Comprehension

- Tell a story using wordless pictures
- Sequence story events using pictures
- Identify characters, setting, and events of a story
- Make predictions in a story and ask appropriate questions
- Print correct letter shape, size, spacing, and smoothness

-Written language

- Express ideas in writing using emergent spelling and known sight words
- Interpret own writing

Speaking

- Speak effectively with appropriate volume
- Participate in class discussions
- Remain on topic

Listening

- Listen effectively by looking at speaker, sitting quietly
- Respond to and ask appropriate questions

MATHEMATICS

Numeration

- Complete and produce patterns
- Recognize and print numerals 0-20
- Count using 1:1 correspondence
- Count by 2's to 20
- Count by 1's, 5's and 10's to 100
- Identify numbers before and after 0-30

Operations

- Solve simple addition and subtraction problems

Measurement

- Sort objects using varying attributes
- Recognize a penny, nickel, dime, & quarter
- Tell time to the hour

Geometry

- Identify shapes

Problem Solving

- Interpret simple graphs
- Create addition and subtraction number stories

SCIENCE

- Learn about the five senses
- Learn about living things
- Learn features of the night and daytime sky

SOCIAL STUDIES

- Recognize that every family is unique
- Distinguish between the four different seasons
- Determine that the Earth is round and is made of water and land
- Recognize months, weeks, and days of the year

PERSONAL SKILLS

- Color neatly - Knows address
- Cut properly - Knows phone number

PHYSICAL EDUCATION

-Physical skills

- Combine basic locomotor and non-locomotor movement patterns
- Participate in activities that improve physical fitness

-Cooperation

- Play cooperatively with others
- Identify and demonstrate basic safety rules

ART

-Understands and Applies Concepts

- Follow sequenced verbal and visual directions
- Identify basic colors, shapes and lines and use them in a composition
- Use tools and materials appropriately
- Demonstrate use of fine motor skills
- Clean up work space

MUSIC

- Move and play to a steady beat
- Distinguish sounds and the way we use our voices
- Discriminate sensory contrasts – fast/slow, loud/soft, long/short, high/low and same/different.
- Read pictorial notation for rhythm and pitch
- Sequence and sing words and actions for songs
- Identify the sounds of an orchestra