



## BEHAVIOR MODIFICATION PLAN

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Classroom \_\_\_\_\_ Teacher \_\_\_\_\_

### INAPPROPRIATE BEHAVIOR OBSERVED AT SCHOOL

Describe the behavior. What does the behavior look like?

---

---

Identify frequency (how often it occurs), intensity (how severe is it), and/or the duration (how long the behavior lasts)

---

---

### SETTING

Where does the behavior occur? Is it a class, time of day, recess, when child is tired?

---

---

### ANTECEDENTS

What happens just before the behavior occurs? What triggers the behavior?

What is the student trying to achieve? What are they getting or avoiding?

---

---

### EXPECTATIONS OF REPLACEMENT BEHAVIOR CHECK ALL THAT APPLY

Follow Directions  
Listens to teachers/parents

Keep hands to himself  
Treats friends kindly

### ACCOMMODATIONS TO ASSIST THE STUDENT IN DISPLAYING REPLACEMENT BEHAVIOR CHECK ALL THAT APPLY

Receives clear, concise directions  
Provide quiet activity  
Review rules and expectations  
Teacher proximity  
Avoid power struggles

Frequents reminders / prompts  
Vary activities  
Review transition activities  
Predictable, routine schedule  
Communicate regularly with parents / teachers

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Director Signature \_\_\_\_\_ Date \_\_\_\_\_