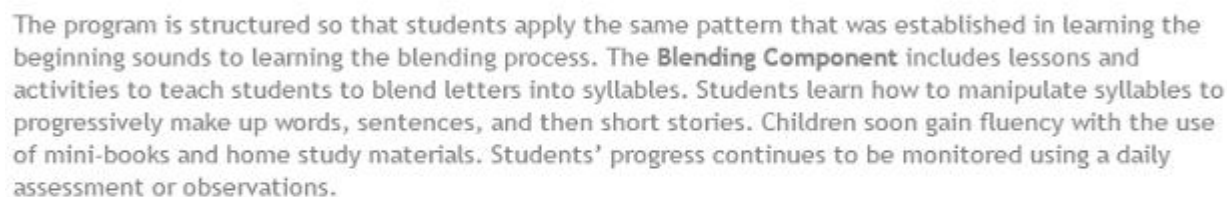




The Estrellita K-1 Reading Program is a Spanish Reading curriculum that is designed to effectively teach children how to read in Spanish. It supports current scientific research and extensive classroom Bilingual reading strategies and Developmentally Appropriate practices.

The program is structured, systematic, cumulative, and entertaining. Lessons include direct phonics instruction coupled with opportunities to engage in multi-sensory activities. The Estrellita K-1 program efficiently breaks down the complex process of reading into manageable 'bite-sized' skills, which in turn, allows students to rapidly achieve success one step at a time.

The main components of the program are Beginning Sounds, Blending, and Writing. The Beginning Sounds are taught using **Sonidos Iniciales**. Students quickly learn all the initial sounds through a picture-to-sound chanting method. The Estrellita K-1 program also provides an individualized management system (SIMS) designed to accelerate each student through the process of learning the initial sounds.



The **Writing Component** includes a guide with instructions for dictation of sounds, syllables, words, and sentences. It also includes black line masters for tracing, copying and independent practice using the scaffolding method.

The **Estrellita Placement Test & Benchmark Assessments** are instruments designed to provide information needed for individualized and differentiated instruction, forming small group instruction or to share progress with the next teacher.

The **Teacher's Guide** offers a structured guide through pace and sequence of the program and includes games, extension activities, and strategies for remediation.

The **Parent Packet** is a very essential component of the Estrellita K-1 Beginning Reading Program. It consists of clearly explained homework and extended activities. They were designed to strengthen parental involvement and, thus, improve student success. Parent Packets are also available with English instructions for the English dominant parent of students in Dual Language programs.