



INDIVIDUALIZED TRANSITION STRATEGIES

Student Name: _____ **Teacher Name:** _____

Date: _____

Target Transition	Why does the behavior occur?	How can I prevent the problem	How can I respond to the problem	What skill (s) should I teach _____
Cleanup (moving from center to large group)	Does not want to leave the activity	*Give _____ a signal before the transition ("Two more minutes") * Use a photo board to show the "First, Then" actions modeled above	* Ignore inappropriate behavior. *Model turn taking	How to clean up using turn
Arrival and dismissal	Does not want to leave his/ her mother or father	*Use story about what happens at school *Allow _____ to carry a special toy or blanket. *Provide a fun job for _____ at arrival. *Use a visual schedule with a photo of parents	* Help _____ wave and say good-bye to his parents * Read a comforting story about school	* How to ask for a hug or comfort item * How to use visual schedule. * How to say good-bye
Going to center	_____ does not know what to do next	*Prepare next activity before signaling for transition. *Give a _____ and individualizing activities. * Allow to play with small item while waiting.	* Model the expectation. * Point out peer models	* How to use visual scheduled. * How to imitate peers *How to choose a transition activity,