

# LEARNING DISPLAY BOARDS – GUIDELINES -

## 1. Choose a Topic **only** from FrogStreet curriculum.

For each display in your classroom, you can choose from one of the following categories:

1. **Literacy** (headings can be reading, writing, phonics or literacy)
2. **Mathematics** (headings can be math, architecture, geometry or technology)
3. **Exploration & Discovery** (heading could be science or exploration & discovery)

The heading above your display should be neat and professional, and doesn't really need to change often, if ever. Chances are that the board you choose to make a science board will always be a science board, even though you will change the display **quarterly**. Keep room arrangement in mind when choosing the topic for a board. For instance, a mathematics board makes sense near block center or manipulatives. On the other hand, a literacy board would be appropriate near the library, writing center, or the circle time carpet.

## 2. Choose a Project **only** from FrogStreet curriculum.

Almost any activity can be displayed attractively in a learning display but consider ahead of time what components you need. For instance, experimenting with mixing colors at the art table can make a great Exploration & Discovery board – decide ahead of time what you want the focus to be so that you can be sure you get everything. Talk with curriculum support / coordinator team member or director about your plans to be sure they are approved prior to beginning the project.

## 3. Complete the Project

Be sure to take lots of photos while the children work, so that you can be sure to get several great ones. Ask questions and engage the children during the activity – you'll get great quotes you can use on the board.

## 4. Compile the Components

Every board should include:

1. **Title (same title as FrogStreet uses)**– While the header for your display will be directly above the board, you'll want to include a title that outlines the specific activity. This should be typed or created from Cricut letters, and should be large enough to read from across the room. Check your spelling!
2. **Photos** – these should be large (8 ½ x 11 or 5 x7). Mat them on paper or cardstock.
3. **Quotes** – Not down what the children say as they're working, and choose a few quotes to type in a large font so they are easily readable from a few feet away. Another great option is to laminate word bubbles and write the quotes in a clear, legible manner with a dry erase marker. These can then be wiped off and reused each time you change out the board. Remember to double-check your spelling. If you have students who aren't verbal, you can jot down notes about what the children did. For instance, "Sean climbed all over the boxes," or "Ella made a face when she touched the paint."
4. **Learning Target taken right from FrogStreet**– A clear, concise explanation of what the children learned is essential for a great learning display. As with the quotes, this should be typed in a large font so that it is easily read from a few feet away. Again, be sure to check for spelling & grammatical errors before posting. Learning objectives should be mounted on paper or cardstock.
5. **Activity Description taken right from FrogStreet**

**6. Samples of Work** – Depending on the type of project you’ve done, you’ll want to include samples of the children’s work nicely mounted, perhaps a graph containing data gathered, and even some 3D objects to add depth & interest to the display.

## 5. Obtain Management Approval

Show a manager all of the components and how you plan to display them in order to get a final approval.

## 6. Complete Your Display!

Minimize empty space on your display – if your photos, quotes & learning objectives are large enough, you can easily fill up remaining space with the children’s work, graphs, book jackets, and other items. Don’t be afraid To overlap corners of photos & quotes – this creates an appealing visual!









## **Mi Compromiso con el Tablero de Exposición de Aprendizaje**

\_\_\_\_\_ Me comprometo a elegir un topico de FrogStreet

\_\_\_\_\_ Me comprometo a cambiar los tableros cada 3 meses

\_\_\_\_\_ Me comprometo a pedir autorizacion del director(a) o “curriculum support/coordinator” de lo siguiente (antes de empezar el Proyecto):

- Topico
- Lo que voy a escribir en el learning target, activity description
- Y como planeo mostrarlo en el tablero

\_\_\_\_\_ Me comprometo copiar el titulo, “learning target” y la descripcion de FrogStreet. Me comprometo a no usar mis palabras pero las de FrogStreet.

\_\_\_\_\_ Me comprometo a usar fotos de tamaño 8 ½ x 11 o 5x7

Nombre: \_\_\_\_\_

Firma: \_\_\_\_\_

Fecha: \_\_\_\_\_