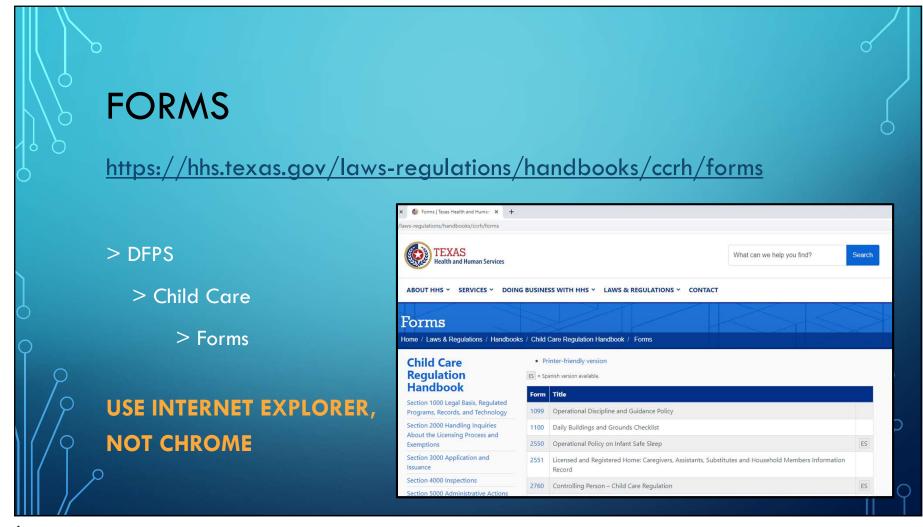
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OBJECTIVES – PART 1, MEDICATION

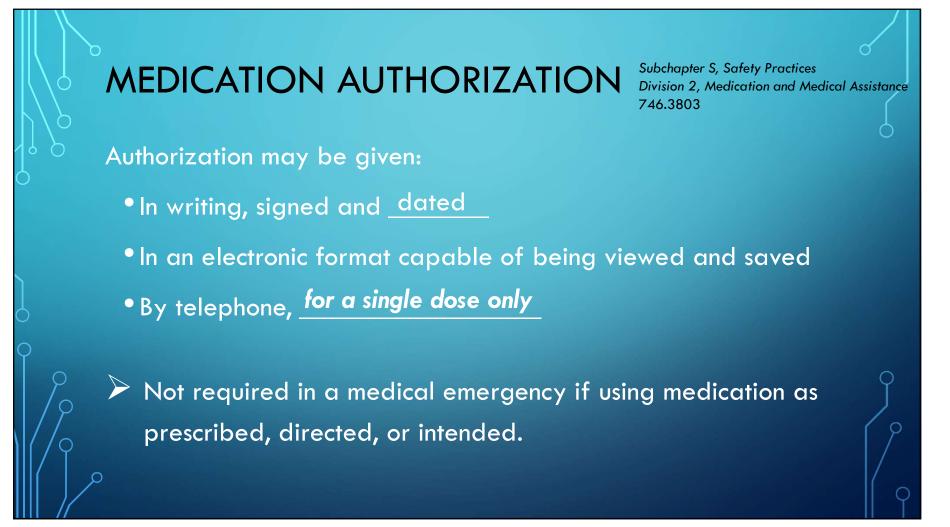
- 1. Locate CCR Minimum Standards measures regarding medication
- 2. List "The 5 Rights" for medication administration
- 3. Define critical aspects of documentation required by Minimum Standards
- 4. Demonstrate safe practices for receiving, storing, preparing, and administering medicine





CHILD ASSESSMENT FORM	Form 2935 January 2019-E Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form in file at the child care facility.
Form 2935	Form 2935 Page 3 / 01-2019-E Child's Additional Information Section List any special needs that your child may have, such as environmental allergies, food intolerances, existing illness, previous serious illness, injuries and hospitalizations during the past 12 months, any medication prescribed for long-term continuous use, and any other information which caregivers should be aware of:
	Does your child have diagnosed food allergies? Yes No Plan Submitted on Child day care operations are public accommodations under the Americans with Disabilities Act (ADA), Title III. If you believe that such an operation may be practicing discrimination in violation of Title III, you may call the ADA Information Line at (800) 514-0301 (voice) or (800) 514-0383 (TTY).

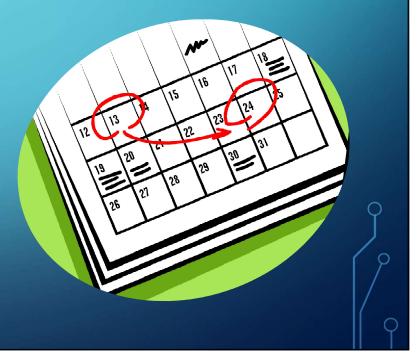




MEDICATION AUTHORIZATION Subch

Subchapter S, Safety Practices Division 2, Medication and Medical Assistance 746.3803

Authorization to administer medication expires <u>on the first anniversary</u> of the date the authorization is provided.





- Each medication authorization must include:
- Name of child
- Name of medication
- Dose to be given
- Time(s) to be given
- <u>Parent's</u> signature and date of authorization

- Not required, but good practice:
- Any special instructions
- Any reactions to watch for



Form 7255

Form 7255 April 2018-E

Providers may use this form to document the administration of medication at their operation.

Directions: Complete this form when staff administer medications, as applicable in Texas Administrative Code 744. 2655, 746.3805, and 747.3605

acility Name: Month:								
Date	Child	Name of Medication	Dosage	Time to be Given	Parent's Signature	Dosage Given	Time Given	Employee's Full Name
				AM			AM	
				ОРМ			OPM	
				OAM			_AM	
				OPM			OPM	

Medication Authorization





ADMINISTERING MEDICATION

Subchapter S, Safety Practices Division 2, Medication and Medical Assistance 746.3805

Medication must be in its original container.

CHECK PRESCRIPTION MEDICATIONS FOR:

- Name of child
- Name of medication
- Name of prescribing heath professional
- Date prescription was filled
- Date medication expires

- Directions for giving medication
 - Dose
 - Time
 - Number of days
 - Delivery route given by mouth, eye/ear drops, topically, inhaler





BEFORE ADMINISTERING MEDICATION

- 1. Check all information on the permission form for administering medication.
- 2. Take the medication from the secure storage.
- 3. Wash hands before giving medication to each child. <u>Wear gloves</u> for applying topical medications, eye drops, and ear drops.
- 4. Prepare dose. Do not touch medication <u>with hands</u>. Use labeled medicine dropper, cup or spoon for accurate measuring of liquid medications.
- 5. <u>Re-check</u> child's name, date, time, dose, how medication is to be given on both the medication container and permission slip.

ADMINISTERING MEDICATION

When to refuse administering medication:

- Never give a medication without _a parent/guardian's _permission.
- Never give the <u>first dose</u> of a medication.
- Never give a medication someone else has _prepared
- Never give a medication you do not know how to administer.
 - Ask for help when you need it!

ADMINISTERING MEDICATION



- 6. Re-check child's name, medication, time, dose, how medication is to be given.
- 7. Follow any special instructions.
- 8. Give prepared dose to child. (Wash hands after administering medication)
- 9. Return medication to secure storage.
- Document date, time, dose, medication, route and signature on the medication log.



AFTER ADMINISTERING MEDICATION



11. Observe child's response to the medication. Record and report any side effects or reactions. Seek medical care as needed.

- If an allergic reaction occurs, notify the parent immediately.
- If a life-threatening reaction occurs, call 911 immediately.

12. If an error is made, document what was given. Inform child's guardian and your director <u>immediately</u>. Seek medical care as needed.

AFTER ADMINISTERING MEDICATION



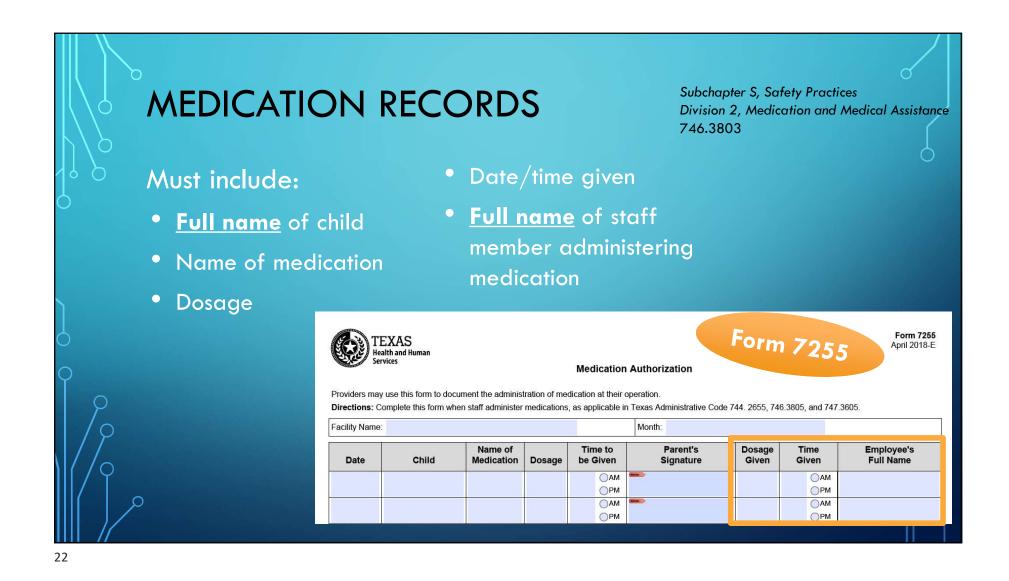
13.If child does not get all the medication, refuses to take it, or vomits/spits, <u>do not give another dose</u>. Inform child's guardian and director. Seek medical advice as needed. Document.

14.After giving last authorized dose of medication, return unused medication to the parent.



REMEMBER THE 5 RIGHTS!

- 1. Right Drug
- 2. Right Patient
- 3. Right Dose
- 4. Right Route (inhaler, injection, liquid, etc.)
- 5. Right Time



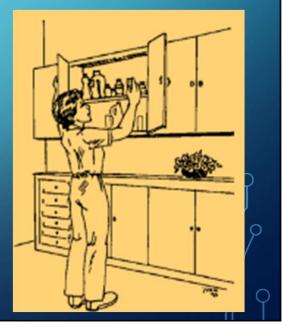


STORING MEDICATION

Subchapter S, Safety Practices Division 2, Medication and Medical Assistance 746.3807

Medication must be stored out of reach of children!

- Store out of sight and out of reach and/or locked away.
- Store on a separate shelf away from food, hazardous chemicals, or cleaning supplies
- For medication that require refrigeration, store in a container <u>on a separate shelf</u> in the refrigerator not accessible by children.



STORING MEDICATION

Emergency medication should be stored UNLOCKED for quick administration!

Emergency medications are needed in life-threatening situations such as:

- severe allergic reaction
- severe asthma reaction
- severe asthma attack
- blood sugar reaction in a child with diabetes.

STORING MEDICATION

Children must not have access to any medications.

Safety tips:

 \checkmark Check diaper bags and cubbies for medications left behind.

 Adult medications must be stored properly out of reach of children (including purses)



- **1.** List common allergies
- 2. Locate CCR Minimum Standards measures regarding allergies
- 3. Define critical aspects of documentation required by Minimum Standards
- 4. Demonstrate safe practices for avoiding cross contact
- 5. Name resources for finding more information about allergies

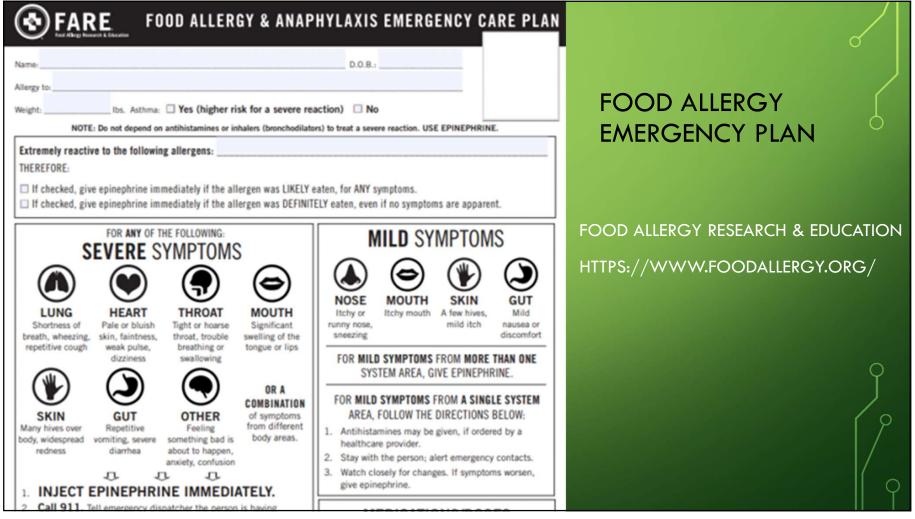
CHILD ASSESSMENT FORM	Form 2935 January 2019-E January 2019-E Admission Information Use this form to collect all required information about a child enrolling in day care. Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form on file at the child care facility.
Form 2935	Form 2935 Page 3 / 01-2019-E Child's Additional Information Section List any special needs that your child may have, such as environmental allergies, food intolerances, existing illness, previous serious illness, injuries and hospitalizations during the past 12 months, any medication prescribed for long-term continuous use, and any other information which caregivers should be aware of:
	Does your child have diagnosed food allergies? Yes No Plan Submitted on Child day care operations are public accommodations under the Americans with Disabilities Act (ADA), Title III. If you believe that such an operation may be practicing discrimination in violation of Title III, you may call the ADA Information Line at (800) 514-0301 (voice) or (800) 514-0383 (TTY). Signature — Parent or Legal Guardian Date Signed





Subchapter C, Record Keeping Division 1, Records of Children 746.605 Subchapter S, Safety Practices Division 2, Medication and Medical Assistance 746.3817, 746.3819

- Required with enrollment for any child with a diagnosed food allergy
- Prepared by the child's health care professional
- Signed and dated by health professional and child's guardian
- Include:
 - A list of each food the child is allergic to
 - Possible <u>symptoms</u> if exposed to a food on the list
 - The steps to take if the child has an allergic reaction





Subchapter B, Administration and Communicatio Division 3, Required Postings 746.401, 746.403(b) Subchapter N, Field Trips 746.3001(5)

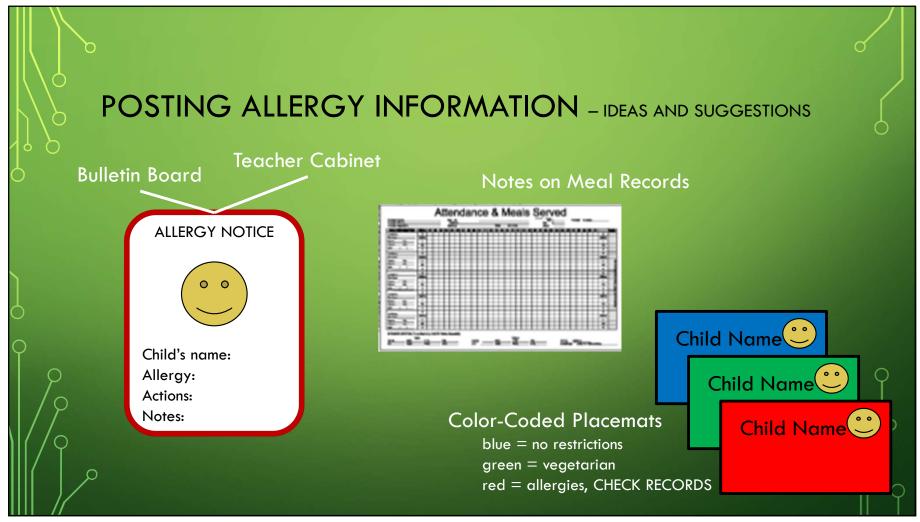
Allergies requiring an emergency plan must be posted.
 All rooms where food is prepared and where children spend time
 Easily viewable by staff, but maintain child's privacy if parent's request it

- All employees who prepare and/or serve food must be aware of each child's food allergies
- Emergency plans must be taken with the class on a field trip.

POSTING ALLERGY INFORMATION

Subchapter C, Record Keeping Division 1, Records of Children 746.605 Subchapter B, Administration & Communication Division 3, Required Postings 746.403(b)

If I were a substitute in your classroom, how would I know who has allergies?





AVOID CROSS CONTACT

Example:		
 Handling shrimp and then preparing a salad Touching almonds and then making pasta 		
 Using the same spatula to flip a hamburger after a cheeseburger Slicing cheese and then vegetables on the same cutting board 		
 Preparing different kinds of sandwiches on the same countertop Cooking fish and chicken on the same flat top grill 		
 Steam from cooking fish or shellfish touches nearby foods Baking flour from pancake mix splatters onto bacon 		
 Ranch dressing drips onto a vinaigrette stored on a lower shelf Milk leaks onto margarine stored on the same shelf 		
 Making french fries in a deep fryer after chicken tenders Reusing cooking oil to sauté green beans after sautéing fish 		
 Dipping a knife used to spread peanut butter into a jelly jar Touching the tip of a squeeze ketchup bottle to a breaded chicken breast 		
 Picking croutons off a salad Scraping eggs off a plate 		

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